

# 2P: Extenuating Circumstances

Academic Registry

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## Introduction

1. Throughout their studies, students (please note that the term ‘student’ refers to all types of learners, for example apprentices and cadets) are required to complete and submit, or sit, a wide range of assessments. This will require students to balance their workload and use time management skills to ensure that assessments are submitted to stated deadlines. The University recognises, however, that there may be serious adverse circumstances outside a student’s control that prevent them from completing assessments.
2. These regulations set out:
  - i. the serious adverse factors that the University will consider as extenuating circumstances (EC) and the process to be followed for submission; and
  - ii. How the University provides for the fair and equal treatment of all students when considering extenuating circumstances.
3. Students are encouraged to seek support through the Student Hub. They should consider whether it is in their best academic interests to retake an assessment at a later date on a deferred basis or to submit a request for a late submission up to seven calendar days after the original deadline date.
4. Students who encounter circumstances that adversely affect their attendance or tuition for a period in excess of twenty working days should seek advice at the Student Hub, or the support services within their partner institutions. There are options for students to suspend their studies, consider an alternative mode of study, or investigate other support opportunities.
5. Students with permanent or long-term conditions should agree a support plan through Student Experience. Those students are not eligible for Extenuating Circumstances as a result of their condition unless they suffer an acute episode which may then fall under the criteria for Extenuating Circumstances. The University has other policies to cover longer term issues which have an adverse impact on study.

## Definition

6. The University defines extenuating circumstances (EC) as:  
*“Significant, unforeseen, short term circumstances, beyond the control of the student that result in a major impact on their ability to complete an assessment.”*

### Ineligible extenuating circumstances

7. Extenuating circumstances do not encompass normal life challenges that individuals are expected to deal with routinely. The following incidences will not be considered as valid for submission under this policy:
  - i. the down-time of University, or partner (for students studying at a partner institution), computer networks (except for extended periods of time) and problems with personal IT equipment;
  - ii. loss of computer data (such data should be backed-up);

- iii. accommodation and travel problems;
- iv. personal/part-time job commitments (This only applies to students who are part-time or are required to be in employment in order to enrol on the course);
- v. personal holidays;
- vi. peaks in assessment work demands;
- vii. Religious festivals: these are known in advance and students should build any associated commitments in to their assessment planning;
- viii. financial difficulties;
- ix. complaints against staff or in relation to course delivery. These are managed through the University's Student Complaints Policy.
- x. Students should plan their work so that they can accommodate the disruption of minor illness (e.g. common colds, unless symptoms are particularly severe).

### The 'Fit to Study' principle

8. The University operates a 'fit to study' approach to extenuating circumstances. This means that all students who submit an assessment are, by doing so, declaring themselves fit to be assessed. The student will determine if:
  - i. they are 'fit to study' and undertake the assessment; no extenuating circumstances application will be accepted under the EC Policy;
  - ii. they have experienced an extenuating circumstance but will be 'fit to study' with additional time; an assessment can then be submitted with a claim for an extension to the deadline date of seven calendar days a claim is made under the EC Policy;
  - iii. they are not 'fit to study' even with an extension; no assessment is submitted and a claim is made under the EC Policy.
9. An EC claim will not be considered for poor performance for an assessment. There is an exception to this regulation where there is evidence that a student was not fit to determine their capacity to be assessed when deciding whether to make a submission. A claim may be made as an academic appeal and must be accompanied by independent documentary evidence.
10. Exceptionally, students who are ineligible to progress to the next level/stage and are required to repeat failed modules may apply to retake the whole level/stage, including modules passed, where they have evidence that their studies were affected due to extenuating circumstances beyond their control. Students must submit an extenuating circumstances application as an appeal of the results with relevant evidence as detailed in Annex A.

### Evidence

11. A student can submit an EC application for a maximum of two assessment dates in any semester without supporting evidence for an extension of up to seven calendar days for course work or to defer an exam to the resit period. Any additional applications in a semester (over the maximum number of self-certifications permissible (two)) or to request defer a course work assessment must be supported by evidence as outlined below.

12. All other claims for extenuating circumstances must meet the University's published criteria and be accompanied by valid and independent evidence, showing the impact of the circumstances on the student's ability to sit or complete a particular assessment (as stated at Annex A).
13. A statement from a parent/guardian/spouse/partner or a member of academic staff will not be accepted as evidence.
14. The student must present all evidence in English. Where, for example, an overseas student is taken ill in their home country and corroborating evidence is provided in the language of that country, then it should be accompanied by a translation, certified officially as being correct e.g. by a Notary Public or by a member of staff who is fluent in that language.
15. Absence through illness must be evidenced by a statement from a medical practitioner and may seek to verify such evidence. Medical self-certification is not acceptable evidence for an extenuating circumstance submission.

### **Timing of an Extenuating Circumstances Application**

16. An extenuating circumstances application must be made before the relevant Progression and Award Board. Any extenuating circumstances submissions made after the Board meeting will only be considered in accordance with the Academic Appeal Policy (Academic Handbook section 2M).

### **Extensions to the submission deadline date**

17. Students may submit assessments up to seven calendar days after the deadline submission date where extenuating circumstances have impacted on their learning and where late submission would put them in a position of being 'fit to study' and to complete the work.
18. In these circumstances students should submit an Extenuating Circumstances Form, indicating that they wish for an extension to the submission date. The request must state the EC category under which the student is claiming an extension. Students may submit an EC application for an extension for a maximum of two assessment date in a semester without evidence, all other applications must include relevant evidence.
19. All extension requests should be submitted on the relevant system in the prescribed manner. Student Registry will consider the application against the criteria set by the University (detailed in Annex 1). EC applications will be responded to as soon as practicable, although some requests might not be considered until after the student has submitted the assessment.
20. If the extension request is approved, the student will be given the full grade awarded for the work, unless the claim was for a referred assessment in which case the mark will be capped at 40%. If the request is not approved the assessment mark will be capped at 40% for first attempts, referrals will be treated as a non-submission and

awarded a mark of zero.

21. Students who submit later than seven calendar days after the deadline submission date, with or without an EC request form for late submission, will not have their work marked. The work will be regarded as a non-submission for assessment purposes.
22. The University can only accommodate requests for extensions to deadlines for work submitted via Solent Online Learning or hard copy / artifact submission.
23. Students are advised to seek the advice of their module leader regarding the possibility of rescheduling assessments relating to presentations and other practical based assessments. With the approval of the module leader these may be rescheduled as long as the assessment is completed within the submission period as outlined in the assessment brief.

### **Extenuating Circumstances outcomes**

24. The outcomes of EC applications are reported to the relevant Progression and Award Board.
25. Where required, the Academic Registrar will provide regulatory guidance to Student Registry in determining EC outcomes. In considering submissions, decisions will be influenced solely by:
  - i. Whether the circumstances align with Annex A; and
  - ii. The adequacy of the documentary evidence provided and whether it aligns with the requirements of Annex A.

### **Extenuating Circumstances outcomes**

26. The EC outcome will be entirely based on the evidence provided by the student. ECs cannot be endorsed where no evidence has been submitted. A decision on an outcome can be 'pending' where exceptional events mean delay in obtaining evidence e.g. death of a family member. In exceptional circumstances, a student may be asked for additional to clarify their claim. Students will not be interviewed as part of the decision making process.
27. Where an EC claim is accepted, the student will receive either receive a deferred result for the assessment for which extenuating circumstances are accepted or will confirm the full assessment mark where a student has requested an extension to an assessment submission date.
28. Where an EC claim is not accepted, then the student will either not receive a deferred result and / or submission and the assessment and module outcome will be determined in accordance with the assessment regulations.

### **Student appeals against an outcome of an EC application**

29. A student may make an appeal against a decision of their Extenuating Circumstances

application only on the follow following grounds in accordance with the University's Academic Appeals Policy (Academic Handbook Section 2M):

*“Where new, relevant, written extenuating circumstances are presented [...] supported by appropriate evidence, that for good reason were not originally made available at the time of the EC application.”*

30. The Academic Registrar will ensure that each student is informed of the decision of the EC application as soon as possible and informed about the appeals procedure.

### **Confidentiality**

31. Student extenuating circumstances will normally be processed by Registry Officers. They will be treated confidentially and may only be shared with the Student Experience / Wellbeing team where there is concern about a student's welfare.

### **Confidentiality and Data Protection**

32. The University will respect the confidentiality of information supplied by a student in support of an application for Extenuating Circumstances. By submitting an Extenuating Circumstances Form a student agrees to the University holding their personal data for the purposes of processing an EC claim. The University will hold this data in accordance with its notification under the General Data Protection Regulation and other Data Protection Laws and the University's Records Retention Policy.

**Annex A: Extenuating Circumstances and Valid Evidence**

CATEGORY REF.	VALID CIRCUMSTANCE	EXAMPLES OF VALID SUPPORTING EVIDENCE	
A	<p><b>Acute Health issue/flare up</b></p> <p>A short-term illness or acute episode, new diagnosis or medication change for a long-term condition that is likely to have incapacitated the student during the period they might have reasonably been expected to spend time on preparation for submission or for sitting an assessment. This encompasses personal injury/accident with extended impact.</p>	<p>A doctor’s medical certificate relevant to the period of the claimed extenuating circumstances and stating that the student was unfit to study. A signed statement from a doctor in evidence of the requirement to attend hospital would also be appropriate. For a flare up of a long-term underlying condition, evidence of the diagnosis of the underlying condition is required. A relevant medical appointment letter may also be accepted.</p>	<p>Evidence provided shows impact within the semester of study.</p>
B	<p><b>Illness of a dependent</b></p> <p>Acute illness/accident affecting a dependent/close relative that required the constant attention of the student.</p>	<p>A doctor’s medical certificate signed to verify the illness, or other medical evidence (such as an appointment letter) signed by an appropriate medical professional, together with a statement by the student, explaining why their personal attention was necessary and no other family member could be expected to provide support.</p>	<p>Evidence provided shows impact within the semester of study.</p>
C	<p><b>Bereavement</b></p> <p>Death of a close family member, partner or close friend</p>	<p>A statement from a recognised independent professional e.g. Steps to Wellbeing, Mind or SSU Wellbeing case worker relevant to the period of the claimed extenuating circumstances or Production of a copy Death Certificate, Coroner’s report, public announcement (e.g. newspaper item) or order of service.</p>	<p>Evidence provided shows impact within the semester of study.</p>

CATEGORY			
REF.	VALID CIRCUMSTANCE	EXAMPLES OF VALID SUPPORTING EVIDENCE	TIMEFRAMES
	<b>Court Attendance</b>		
<b>D</b>	Jury Service, or attendance at Court or a Tribunal as a witness, defendant or plaintiff, on the date the assessment was due to be submitted or assessment sat OR impacting on the period during which the student might reasonably have been expected to prepare for submission or revise for the assessment.	Official correspondence from the Court or Tribunal confirming attendance requirement.	Evidence provided shows impact within the semester of study.
<b>E</b>	<b>Victim of Crime</b> The student was the victim of a crime that was reported to the appropriate authority for investigation and the nature of the crime was such that it was likely to have prevented the timely submission of an assessment or sitting an assessment; or to have impacted adversely on the student during the period in which the student might reasonably have been expected to prepare for submission or for sitting an assessment.	Copy of police/crime report.  A statement from a recognised independent professional (e.g. Steps to Wellbeing; Mind; or a member of Solent Student Services who has been in regular, ongoing contact with the student) that is relevant to the period of the claimed extenuating circumstances and stating that the student was unfit to study.	Evidence provided shows impact within the semester of study.
<b>F</b>	<b>Military Reserves</b> The student is in the military reserves (Navy/Army/Air Force) and is required to undertake annual training.	Official correspondence from the Commanding Officer stating that the commitment cannot be moved to another date.	Evidence provided shows impact within the semester of study.
<b>G</b>	<b>Sport commitment at national/ county level</b> The student is selected to compete at national or county level at sporting events that require absence	Official correspondence from the relevant sporting body confirming the requirement to be available on specified dates.	Evidence provided shows impact within the semester of study.



CATEGORY REF.	VALID CIRCUMSTANCE	EXAMPLES OF VALID SUPPORTING EVIDENCE	TIMEFRAMES
	<p>from the University (or partner institution) on the date the assessment was due to be submitted or assessment sat.</p> <p>Training requirements associated with sporting commitments are not deemed valid extenuating circumstances.</p>		
H	<p><b>Work Commitment (This only applies to students who are part-time or are required to be in employment in order to enrol on the course)</b></p> <p>Where an unexpected and/or non-negotiable work requirement has prevented timely submission of an assessment or studying for/attending an assessment.</p>	<p>Signed correspondence from employer (senior manager) confirming the commitment and the duration and that it could not have been undertaken by another member of staff.</p>	<p>Evidence provided shows impact within the semester of study.</p>
I	<p><b>Retake level/stage rather than individual modules</b></p> <p>Where students, who are ineligible to progress to the next level/stage, believe their studies in the modules passed and not being retaken were affected due to circumstances beyond their control.</p>	<p>A statement from a recognised independent professional (e.g. Steps to Wellbeing; Mind; or a member of Solent Student Services who has been in regular, ongoing contact with the student) that is relevant to the period of the claimed extenuating circumstances and stating that the student was unfit to study.</p>	<p>Submitted as an appeal within 10 working days of the release of results.</p>
J	<p><b>Other exceptional and personal circumstances</b></p>	<p>Where the extenuating circumstances is considered to be</p>	<p>Evidence provided shows impact within the semester of study.</p>

CATEGORY REF.	VALID CIRCUMSTANCE	EXAMPLES OF VALID SUPPORTING EVIDENCE	TIMEFRAMES
	<p><b>that do not come under the categories listed</b></p> <p>Where students believe they have experienced severe and exceptional circumstances that are not listed here but would reasonably be considered as valid extenuating circumstances, then they should seek advice at the Student Hub (or equivalent for students studying at a partner institution) in good time to meet any stated submission deadlines.</p>	<p>valid, students will be advised of the nature of the evidence required to support the submission.</p>	