# **Glossary of Common University Terms**

Not sure what a "module," "EC," or "credit" actually means? You're not alone. Here's a quick guide to some terms you might come across during your time at Solent.

#### **Academic Advisor / Personal Tutor**

A staff member who supports your academic progress and personal development (e.g. someone you can go to if you're struggling).

## Assessment / Assignment

The work you complete to be graded, such as essays, reports, exams, or presentations.

#### **Assessment Brief**

The official instructions for your assignment — what to do, how it will be marked, and the learning outcomes.

## Credits (CATS)

Points you earn by passing modules. Each year of full-time undergraduate study = **120 credits** (e.g. most modules = 20 credits).

# Course Leader / Programme Leader

The main academic contact responsible for your course.

### Coursework

Assignments completed during the semester (e.g. essays, portfolios, lab reports).

## **Deferral**

An approved chance to take an assessment later, without penalty (usually through Extenuating Circumstances).

## **Dissertation / Final Project**

A large, independent piece of work in your final year (e.g. a long essay, research project, or creative piece).

## **Extenuating Circumstances (ECs)**

Serious, unexpected issues (like illness or family problems) that may affect your ability to complete assessments.

## **Feedback**

Comments from tutors on your work, explaining what you did well and how to improve. Feedback can be written, verbal (in class, meetings, or recordings), or notes on your assignments.

## **Formative Assessment**

Practice work or activities that help you prepare for final (summative) assessments. They don't count towards your grade but often include informal feedback (e.g. quick tutor comments or class discussions).

#### Lecture

A large teaching session where a lecturer presents key ideas and information.

# **Learning Outcomes**

Statements that describe what you should know or be able to do by the end of a module.

# Library / LibGuides

Resources (books, journals, databases, and online guides) that support your studies, plus help from Library staff.

# **LinkedIn Learning**

Free access to thousands of video tutorials (e.g. time management, study skills, or subject-specific software).

# **Marking Criteria**

The standards used to grade your work (e.g. structure, critical analysis, evidence).

## Module

A block of study on a specific topic (e.g. "Introduction to Psychology"). You must pass all modules to complete your degree.

#### **Office Hours**

Set times when lecturers are available for one-to-one support.

# Plagiarism / Academic Misconduct

Using someone else's work or ideas without proper referencing. This is taken seriously.

## **Progression**

Moving on to the next stage of your course (e.g. Year 1 to Year 2), based on passing enough credits.

# Referencing

Acknowledging the sources you've used in your work (e.g. Harvard, APA).

#### Referra

A second attempt at an assessment you failed. The grade is capped at the pass mark.

#### Resit

Any second attempt at an assessment (can be a referral or a deferral).

## Seminar

A smaller, interactive class where you discuss ideas, often linked to lectures.

# **SOL (Solent Online Learning)**

The online platform where you access course materials, submit assessments, and see feedback.

## **Student Hub**

The central place for academic and personal support.

## **Summative Assessment**

Formal assessments that count towards your final grade (e.g. essays, exams, projects).

# **Suspension of Studies**

A formal break from your studies, usually lasting up to a year.

# **Timetable**

Your schedule of classes, lectures, and seminars (online or in print).

# Transcript

An official record of the modules you've studied and the grades you've achieved.

# **Tutorial**

A one-to-one or small group session with a tutor for tailored support.

# **VLE (Virtual Learning Environment)**

An online system (e.g. SOL) where you access teaching materials, upload work, and view grades/feedback.